

# Demonstrations

## Why

- Practise making presentations ----- Knowledge transfer at work
- Practise communication skills ----- Interview for job
- We can correct misunderstandings immediately
- We can ask for clarifications immediately
- Knowledge transfer across students
- Immediacy (e.g. feedback latency)
- Efficiency

## Experience

- Quality decreases somewhat over time
- We don't set the bar high enough initially
- Students seem to come to expect to pass
- Student's understanding and ability to reflect increases tremendously

## Key learning goals

- Distilling the essence
- Able to answer questions
- Able to answer questions
- Synthesis
- Communicate effectively
- Communicate effectively
- Produce good examples
- Gauge own confidence / level
- Mapping achievement to evidence

## Bad

- Incomplete evidence
- Winging it
- Core dumping
- No structure
- Winging it
- Nervous
- Unable to go off script
- Unable to go off script / handle probing
- Not making an effort / least effort
- Ask examiner "what do you want to see?"

## Exemplary

- Well-selected, complete evidence
- Clear goal
- Clear story for demonstration ----- Interleaves or overlaps achievements – not serialises
- Interesting examples
- Interesting examples
- Confident
- Completely correct
- Able to go off-script and handle probing
- Able to go off-script and adapting to examiner

**Dimensions**

- Organisation
- Content
- Understanding
- Delivery

To pass a demonstration, IN ADDITION TO FULFILLING THE CRITERIA FOR THE ACHIEVEMENTS, a participating student should:

- Demonstrate ability to pick appropriate examples from evidence (shows your understanding)
- Stay clear of irrelevant examples (shows your understanding)
- Combine multiple achievements in a way that shows how they are interrelated, not just goes through them in order (synthesis)
- Be able to go off-script and answer questions or adapt to instructions from examiners (understanding)
- Have a clear, well-organised story that does not confuse the audience
- Act professionally, relaxed and comfortable -- and keep a high signal-to-noise ratio (delivery)
- Balance talk time and content with partner (delivery, organisation)

(...and never ask what examiners want to see!)